DK10.1

CALENDAR.

1884.

MONDAY, SEPTEMBER 8—Fall Term of fifteen weeks begins.

FRIDAY EVENING, OCTOBER 3,—Anniversary of Huyghenian Literary Society.

FRIDAY, DECEMBER 19,—Fall Term ends.

Holiday Vacation.

1885.

MONDAY, JANUARY 5,—Winter Term of Thirteen Weeks begins.

FRIDAY, APRIL 3,—Winter Term ends.

MONDAY, APRIL 6,—Spring and Summer Term of Fourteen Weeks begins.

SATURDAY, MAY 16,—Anniversary of opening of School.

FRIDAY EVENING, MAY 22,—Anniversary of Erodelphian Literary Society.

SUNDAY, JULY 4, to Thursday, July 8,—Commencement Exercises,

RAILROAD ACCOMODATIONS, &c.

The Indiana Branch connects, at Blairsville, with the West Penn and at Blairsville Intersection with the Pennsylvania Central and, as a consequence, is easily reached from any portion of the State.

There is no tedious and expensive ride by hack, but the cars land the students at the very doors of the Institution.

Two mails each way every day, and Telegraphic Communication with all the leading Towns and Cities.

1884 1885

CATALOGUE

STATE NORMAL SCHOOL

INDIANA, PA.

NINTH DISTRICT.

1885. 1886.

CALENDAR

FALL TERM OF FIFTEEN WEEKS

Opens, Monday, September 7th, 1885.
Closes, Friday, December 18th, 1885.
Anniversary of Huyghenian Literary Society, Friday, October 2nd, 1885.
Holiday Vacation of two weeks.

WINTER TERM OF THIRTEEN WEEKS

Opens, Monday, January 4th, 1886.
Closes, Friday, April 2nd, 1886.
Spring Vacation of one week.

SPRING AND SUMMER TERM OF FOURTEEN WEEKS

Opens, Monday, April 12th, 1886.
Closes, Thursday, July 15th, 1886.
Baccalaureate Sermon, Sabbath, July 11th, 1886.
Junior Exhibition, Monday, July 12th, 1886.
Commencement Concert, Tuesday, July 13th, 1886.
Class Day and Alumni Anniversary, Wednesday, July 14, 1886.
Commencement Exercises, Thursday, July 15th, 1886.
Anniversary of Erodelphian Literary Society, Friday, May 21st, 1886.

Railroad Accomodations, &c.

The Indiana Branch connects, at Blairsville, with the West Penn and at Blairsville Intersection with the Pennsylvania Central, and, as a consequence, is easily reached from any portion of the State.

There is no tedious and expensive ride by hack, but the cars land the students at the very doors of the Institution.

Two mails each way every day, and Telegraphic Communication with all the leading Towns and Cities.

No Saloons in this place, all License has been refused for the sale of intoxicating drink.

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Silas M. Clark,	Indiana.	Term expires in 1887.
H. C. Howard,	"	
A. W. Taylor,	"	
A. W. Wilson,	"	
James R. Daugherty,	Indiana.	Term expires in 1888.
Harry White,	"	
J. D. Patton,	"	

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Rev. A. C. Ehrenfeld,	"	

1884---1885.

PITTSBURGH:
BEST & CO., PRINTERS AND BINDERS, 207 WOOD STREET,
1885

1885. 1886.

CALENDAR

FALL TERM OF FIFTEEN WEEKS

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Closes, Thursday, July 15th, 1886.
Baccalaureate Sermon, Sabbath, July 11th, 1886.
Junior Exhibition, Monday, July 12th, 1886.
Commencement Concert, Tuesday, July 13th, 1886.

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nt fire escape in each student's room, and
Rooms, Chapel, Dining Room, &c. &c. all
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EDWARD ROWE,	"	
SILAS M. CLARK,	Indiana.	Term expires in 1887.
H. C. HOWARD,	"	
A. W. TAYLOR,	"	
A. W. WILSON,	"	
JAMES R. DAUGHERTY,	Indiana.	Term expires in 1888.
HARRY WHITE,	"	
J. D. PATTON,	"	

REPRESENTING THE STATE.

REV. DR. WM. SHADRACH,	Indiana.	Term expires in 1886.
REV. A. C. EHRENFELD,	"	
A. W. KIMMEL,	Indiana,	Term expires in 1887.
R. A. PAUL,	Saltsburg.	
W. J. MITCHELL,	Indiana.	Term expires in 1888.
JOHN W. SUTTON,	"	

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INSTRUCTION AND DISCIPLINE.

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William Shadrach, D. D., J. R. Daugherty.

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Silas M. Clark. Thos. Sutton.

FINANCE.

Thomas Sutton, A. T. Moorhead, H. C. Howard, A. W. Wilson.

CURRENT ACCOUNTS.

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EXPENDITURES AND SUPPLIES.

A. W. Kimmell, J. D. Patton, W. J. Mitchell.

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Jas. R. Daugherty, John W. Sutton, A. C. Ehrenfeld, A. W. Kimmel.

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Harry White, A. C. Ehrenfeld, Rob't A. Paul, A. T. Moorhead.

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John W. Sutton, A. C. Ehrenfeld, W. J. Mitchell.

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Assistant in Model School and Critic Teacher.

W. W. BARBOR, B. E.,
Assistant in Mathematics.

ISABEL KENNEDY,
Assistant in Instrumental Music.

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Superintendent of Study Room and School Matron.

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Annie M. McFadden,
Alice Miller,
Margaret J. Pattison,
Ida M. Porter,
Sadie Row,
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Bethella Shaw,
Emma Shonts,
Nora M. Simpson,
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Florence Stephenson,
Mary B. Wilkins,
R. Wilson Allison,
Humphrey Barton,
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Nathan N. McGrew,
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J. Lincoln Ralph,
William P. Reese,
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David Williams,

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Aggie Rugh,
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M. Agnes StClair,
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Lewis C. Harnish,
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Sadie M. Gallaher,
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Jennie Jeffery,
Jennie McElveen,
Eva Painter,
Belle D. Reed,
Virginia Reynolds,
Annie E. Rigby,
Lizzie Ritchie,
M. Josie Scott,
Florence C. Walker,
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Ralph C. McAllaster,
W. E. Matthews,
Harry Nesbit,
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William M. Williams.

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Jennie M. Adair,
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Mary Getty,
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Margaret E. McCain,
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Jennie P. Turner,
Allan B. Angney,
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W. H. Sproull,
James M. Wilson,
J. B. Woodruff,

Nan L. Cawley,
Blanche Cooper,
May C. Fair,
Annie M. Graham,
Sallie Horrocks,
Jennie McMullen,
Jean Marshall,
Jennie McElhaney,
Rose McClatchey,
Annette Needy,
Carrie E. Richards,
Eva U. Vanard,
M. C. Gordon,
Thomas J. Itell,
J. Irvin Robb,
Robt. S. Simpson,

* Deceased.

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Name.	*Division.*	*Post Office.*	*County.*	*State.*
Adair, Jennie M.	Senior,	Indiana,	Indiana,	Pa.
Angus, Mary A.	"	East Conemaugh,	Cambria,	"
Angney, Allan B.	"	Allegheny,	Allegheny,	"
Anderson, A. B.	"	Freeport,	Armstrong,	"
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Allison, D. B.	"	"	"	"
Allison, John S.	"	"	"	"
Adair, John C.	"	"	"	"
Ale, Ella E.	Junior D	Bellwood,	Blair,	"
Anderson, Logan	Junior E	Indiana,	Indiana,	"
Armbrust, H. E.	"	Clarksburg,	"	"
Barnes, Blanche A.	Junior A	Pittsburgh,	Allegheny,	"
Birkman, Sara	"	Indiana,	Indiana,	"
Banfield, Margaret	Junior B	Leechburg,	Armstrong,	"
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Bruce, Laura B.	"	Indiana,	Indiana,	"
Bailey, May	Junior C	Pittsburgh,	Allegheny,	"
Baird, Mary M.	"	Horton,	Indiana,	"

Name.	*Division.*	*Post Office.*	*County.*	*State.*
Barr, Lizzie S,	"	St. Cloud,	Washington,	Pa.
Biber, Annie B.	"	Allegheny,	Allegheny,	"
Blue, John	Junior B	Chambersville,	Indiana,	"
Bryan, Chas. W.	"	Indiana,	"	"
Bryan, Minnie J.	Junior C	"	"	"
Beckett, Annie J.	"	Horton,	"	"
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Brownlee, A. A.	Col. Prep.	Indiana,	Indiana,	"
Beswick, Geo. L.	Junior C	Manor Station,	Westmoreland,	"
Buchanan. G. T.	"	Indiana,	Indiana,	"
Brown, A. L.	"	Adams,	Armstrong	"
Bash, Ida V.	"	Johnstown,	Cambria,	"
Buyers, Emma	Junior D	Homer City,	Indiana,	"
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Biter, R. H.	"	Portage,	Cambria,	"
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Brown, B. A.	Junior C	"	"	"
Browne, M. W.	Junior C	St. Charles,	Madison,	Iowa.
Borland,Laura B.	Junior D	Creekside,	Indiana,	Pa.
Butler, Esther	Special	Indiana,	"	"
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Brisbine, W. V.	"	Madison,	Westmoreland,	"
Barr, T. C.	"	Clokey,	Washington,	"
Barr, Ella S.	"	"	"	"
Biber, Benj. F.	Junior F	Allegheny,	Allegheny,	"
Cawley, Nan L.	Senior	"	"	"
Carney, Alice B.	"	"	"	"
Cochrane, Laura	"	Willett,	Indiana,	"
Cooper, Blanche	"	Robella,	Allegheny,	"
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Crider, Annie M.	"	Allegheny,	Allegheny,	"
Cameron, Clara	Junior B	Penn Run,	Indiana,	"
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Crawford, Ella E.	"	"	"	"
Cramer, W. J.	"	Loretto,	Cambria,	"
Clark, Margaret D.	"	Allegheny,	Allegheny,	"
Clark, Mary	Junior C.	Indiana,	Indiana,	"
Creps, Ida	"	"	"	"
Chisholm, Mary L.	"	"	"	"
Carroll, J. G.	"	Farmington,	Fayette,	"
Campbell, A. S.	Col. Prep.	Indiana,	Indiana,	"
Coleman, Jno. A.	Junior C	"	"	"
Campbell, E. G.	Col. Prep.	"	"	"

Name.	*Division.*	*Post Office.*	*County.*	*State.*
Campbell, R. L.	Junior C	Belleville,	Mifflin,	Pa.
Christy, Edwin	Junior D	Indiana,	Indiana,	"
Carnahan, Laura	"	"	"	"
Creps, Florence	"	"	"	"
Coder, N. B.	"	Ursina,	Somerset,	"
Coleman, J. Chas	"	Indiana,	Indiana,	"
Caldwell, W. S.	"	Allegheny,	Allegheny,	"
Cummings, M. Bella	"	Creekside,	Indiana,	"
Cramer, R. G.	Junior C	Seward,	Westmoreland,	"
Clark, Lottie	Music	Indiana,	Indiana,	"
Criner, Mamie V.	Junior E	Pittsburgh,	Allegheny,	"
Carson, Samuel	Junior D	Saltsburg,	Indiana,	"
Clowes, David E.	Junior E	Willet,	"	"
Churchill, Geo. R.	"	Hillsdale,	"	"
Cummins, Wm.	Junior F	Indiana,	"	"
Cochran, Frank	"	"	"	"
Davis, Laura Maude	Senior	"	"	"
Durling, Willis T.	Junior B	"	"	"
Dain, Hannah K.	Junior C	Freeport,	Armstrong,	"
Davis, Flora	"	Buffington,	Indiana,	"
Davis, Geo. C.	"	Pittsburgh,	Allegheny,	"
Duncan, Carrie V.	"	Strongstown,	Indiana,	"
Doersch, Lenore,	Junior D	West Lebanon,	"	"
Detwiler, W. C.	Junior E	Indiana,	"	"
Duff, J. G.	"	Atwood,	Armstrong,	"
Daugherty, S. S.	Special	Indiana,	Indiana,	"
Durling, Chas. R.	Music	"	"	"
Elliott, Adda M.	Senior	Beaver Falls,	Beaver,	"
Easton, Cora B.	Junior B	Pittsburgh,	Allegheny,	"
Ellis, A. Laura	"	Indiana,	Indiana,	"
Empfield, E. Kate	"	Penn Run,	"	"
Ely, Frank G.	Junior C	Loudoun,	Loudoun,	Va.
Ekas, Aggie E.	"	Sarversville,	Butler,	Pa.
Easton, Alpha T.	Junior D	Pittsburgh,	Allegheny,	"
Evans, J. T.	"	Madison,	Westmoreland,	"
Fair, May C.	Senior	Black Lick,	Indiana,	"
Fisher, John S.	Junior B	Indiana,	"	"
Fleming, Lulu S.	"	Allegheny,	Allegheny,	"
Foster, Lucea	"	Hillside,	Westmoreland,	"
Freeman, Sadie J.	"	Ligonier,	"	"
Fiscus, Jas. J.	"	Indiana,	Indiana,	"
Fiscus, Clara	Junior C	"	"	"
Foster, Della	"	Hillside,	Westmoreland,	"
Fowler, Ida	"	Penn Run	Indiana,	"

Name.	*Division.*	*Post Office.*	*County.*	*State.*
Fink, Sam'l F.	Junior C	St. Petersburg,	Clarion,	Pa.
Foley, John S,	"	Conemaugh,	Cambria,	"
Finley, Archie M.	"	Coopersdale,	"	"
Fleck, F. E.	"	Plumville,	Indiana,	"
Findley, William D.	Junior D	Pittsburgh,	Allegheny,	"
Fisher, Harry H.	Col. Prep.	Madison,	Westmoreland,	"
Furman, Mary S.	Junior D	Decker's Point,	Indiana,	"
Fair, Flora C.	"	Penn Run,	"	"
Foster, Emma J,	Junior E	Indiana,	"	"
Getty, Mary	Senior	Kenwood,	"	"
Given, Annie F.	"	Rochester's Mills,	"	"
Graham, Annie M.	"	Baldwin,	Butler,	"
Gordon, M. C.	"	Fort Littleton,	Fulton,	"
Gilfillan, Sara	Junior B	Upper St. Clair,	Allegheny,	"
Graham, Hettie P.	"	Grahamton,	Clearfield,	"
Goodell, Nellie,	"	Indiana,	Indiana,	"
Graff, Jno. G.	"	Blairsville,	"	"
Gessler, Kate	Junior C	Indiana,	"	"
Garman, Emma	"	"	"	"
Gilson, Mary	"	Shelocta,	"	"
Glosser, Alice E.	"	Allegheny,	Allegheny,	"
Griffith, Alice F.	"	Armagh,	Indiana,	"
Griffith, Wm. L.	"	"	"	"
Guthrie, A. L.	Junior D	Creekside,	"	"
Graham, Maggie E.	"	Homer City,	"	"
Grove, Ed. P.	"	Indiana,	"	"
Guthrie, D. W.	"	Atwood,	Armstrong,	"
Gibson, Milton	Junior F	Kenwood,	Indiana,	"
Hays, Fannie L	Senior	Quincy	———	Ills.
Hays, Carrie D.	"	"	———	"
Horrocks, Sallie	"	Johnstown,	Cambria,	Pa.
Hickman, R. L.	"	McKeesport,	Allegheny,	"
Hutton, Frank	"	New Washington,	Clearfield,	"
Hamill, Jennie	Junior B	Indiana,	Indiana,	"
Hayes, Jennie L.	"	Baldwin,	Butler,	"
Harris, Minnie P.	"	Pittsburgh,	Allegheny,	"
Hayden, Margaret	"	Blairsville,	Indiana,	"
Hazlett, Annie S.	"	Indiana,	"	"
Henderson, Mary	"	Buena Vista,	Allegheny,	"
Hill, Mary M.	"	Indiana,	Indiana,	"
Hood, Mrs. Emma J.	"	Johnstown,	Cambria,	"
Hamill, Q. A.	"	Indiana,	Indiana,	"
Hammond, Jas. B.	"	Bolivar,	Westmoreland,	"
Harnish, Blanche	"	Alexandria,	Huntingdon,	"

Name.	*Division.*	*Post Office.*	*County.*	*State.*
Hildebrand, Wm.	Junior B	Indiana,	Indiana,	Pa.
Hall, Carrie	Junior C	Indiana,	"	"
Hood, Lillie A.	"	Shousetown,	Allegheny,	"
Hodge, Grace W.	"	Blairsville,	Indiana,	"
Hoskinson, Amy	"	Bolivar,	Westmoreland	"
Hughes, Kate E. H.	"	Indiana,	Indiana,	"
Hammond. W. H.	"	Pittsburgh,	Allegheny,	"
Hanna, B F.	"	Harnedsville,	Somerset,	"
Harpster, O. W.	"	Frankstown,	Blair,	"
Hoover, John T.	"	Philipsburg,	Center,	"
Hosick, Thomas G.	"	Rural Village,	Armstrong,	"
Harter, Zoe	"	Indiana,	Indiana,	"
Hall, Mary	"	"	"	"
Howe, Ella	Junior D	San Francisco,	———	Cal.
Hayes, Christ F.	"	Baldwin,	Butler,	Pa.
Hill, Laura	Junior C	Wilkinsburg,	Allegheny,	"
Hile, William R.	Junior B	Indiana,	Indiana,	"
Hammond, R. H,	Junior E	Pittsburgh,	Allegheny,	"
Harris, John G.	"	Lockwood,	Westmoreland,	"
Hood, Dora	Music	Indiana,	Indiana,	"
Hazlett, Harry F.	Junior C	Belleville,	Mifflin,	"
Hood, J. A.	Junior D	Indiana,	Indiana,	"
Itell, Thomas J.	Senior	Portage,	Cambria,	"
Jackson, Walter	Junior A	Indiana,	Indiana,	"
Jacobs, Alice	Junior B	Monongahela,	Washington,	"
Jack, Hallie W.	"	Leechburgh,	Armstrong,	"
Jones, Mary M.	"	Johnstown,	Cambria,	"
Jackson, Emma I,	"	Pittsburgh,	Allegheny,	"
James, William	Junior C	Johnstown,	Cambria,	"
Johnson, Harry P.	"	Coopersdale,	"	"
Kimple, Mollie E.	Junior B	Chambersville,	Indiana,	"
Krebs, Jennie	"	Allegheny,	Allegheny,	"
Keeler, Pearl E.	"	Ogden	Weber,	Utah.
Keener, A. F.	Col.Prep.	Indiana,	Indiana,	Pa.
Kenerson, Anna B.	Junior C	Rochester's Mills,	"	"
Kimple, Lottie	Junior B	Chambersville,	"	"
Kline, E. Valeria	Junior C	Delmont,	Westmoreland,	"
Koontz, J. S.	"	Stoystown,	Somerset,	"
Kline, M. Amanda	Junior D	Delmont,	Westmoreland,	"
Lemmon, Emma R.	Senior	Kittanning,	Armstrong,	"
Lytle, Kate M.	"	Braddock,	Allegheny,	"
Loucks, Dortha M.	Junior A	Mt. Pleasant,	Westmoreland,	"
Leard, Emma	"	Livermore,	"	"
Lowry, H. Ora	Junior B	Indiana,	Indiana,	"

Name.	*Division.*	*Post Office.*	*County.*	*State.*
Long, Gertrude	Junior C	Kenwood,	Indiana,	Pa.
Lutz, Ida L.	"	Indiana,	"	"
Lytle, Mary E.	"	Braddock,	Allegheny,	"
Lloyd, Ed. J.	"	Johnstown,	Cambria,	"
Lockard, Elmer E.	"	Indiana,	Indiana,	"
Longwill, A. L.	"	Dixonville,	"	"
Lytle, S. Jennie	"	Chambersville,	"	"
Lawrey, Mrs Ellen A,	Music	Indiana,	"	"
Leach, Samuel	Junior D	"	"	"
Lowman, G. L.	"	Brady,	"	"
Laughlin, Olive	Music	Indiana,	"	"
Logan, Maude	Junior E	Burrell,	Westmoreland,	"
Lucas, Mary	"	Indiana,	Indiana,	"
Lemmon, Harry B.	"	Kittanning,	Armstrong,	"
Marshall, Adah L.	Senior	Banksville,	Allegheny,	"
Marshall, Anna P.	"	"	"	"
Marshall, Jean	"	Allegheny	"	"
McCain, Margaret E.	"	"	"	"
McCall, Agnes	"	"	"	"
McFadden, Jane R.	"	Indiana,	Indiana,	"
McElhaney, R. Jennie	"	"	"	"
McClatchey, Rose Z.	"	Slate Lick,	Armstrong,	"
McGraw, Josie B.	"	McKeesport,	Allegheny,	"
McMullen, Jennie	"	Brush Valley,	Indiana,	"
Moon, Lottie	"	Allegheny,	Allegheny,	"
Muse, Minnie E.	"	McKeesport,	"	"
Mohney, M. J.	"	New Maysville,	Clarion,	"
Muse, Frank D.	"	Buena Vista,	Allegheny,	"
Morrow, Agnes	Junior B	Allegheney,	"	"
Muse, Blanche	Junior A	McKeesport,	"	"
McKee, Annie L.	Junior B	Pulaski,	Lawrence,	"
McElheny, Belle M.	"	Allegheny,	Allegheny,	"
Martin, Ella V.	Junior B	Indiana,	Indiana,	"
Maxwell, Mary A.	"	Baldwin.	Butler,	"
Marion, Kate	"	Allegheny,	Allegheny,	"
McCartney, Maggie	"	Indiana,	Indiana,	"
McFadden, Lizzie	"	Buena Vista,	Allegheny,	"
McElveen, Annie, E.	"	Allegheny,	"	"
McMaster, Mary F.	"	Pittsburgh,	"	"
McMunn, Annie	"	Allegheny,	"	"
McKibbin, Mary, C.	"	Frankfort Springs,	Beaver,	"
McFeaters, Emma	"	Brush Valley,	Indiana,	"
Marquis, Bird E.	"	Beaver Falls,	Beaver,	"
Miller, Winnie W.	"	Turtle Creek,	Allegheny,	"

Name.	*Division.*	*Post Office.*	*County.*	*State.*
Mullen, Albert	Special,	Indiana,	Indiana,	Pa.
Montgomery, Anna	Junior B	Springdale,	Allegheny,	"
McCormick, Mary	"	Blairsville,	Indiana,	"
Martin, Georgia	Junior C	Horton,	"	"
McConnell, Jennie	"	Pittsburgh,	Allegheny,	"
McCowan, Erminie	"	Allegheny,	"	"
McGarey, Mollie D.	"	Pittsburgh,	"	"
McIntosh, Alice	"	Turtle Creek,	"	"
McKee, Ella	"	Indiana,	Indiana	"
McNitt, Roda	"	Reedsville,	Mifflin,	"
Meanor, Elsie E.	"	Brady,	Indiana,	"
Murry, Belle	"	Murrysville,	Westmoreland,	"
Maurer, R. S.	Junior C	Lumber City,	Clearfield,	"
McKelvey, E. E.	"	Armagh,	Indiana,	"
Miller, J. S.	"	Homer City,	"	"
Mock, Jas. C.	"	Phillipsburgh,	Center,	"
Moot, H. E.	"	Marchand,	Indiana,	"
Miller, Jennie M.	"	Pennsville,	Fayette,	"
McNorton, Cora C.	"	Allegheny,	Allegheny,	"
McClean, Katie	Junior D	Logans Ferry,	"	"
McFeaters, Jennie	"	Seward,	Westmoreland,	"
McGaughey, Mary, L.	"	Indiana,	Indiana,	"
Meanor, Aggie R.	"	Brady,	"	"
Mikesell, Lizzie	"	Homer City,	"	"
Miller, Hapsie	"	Plumville,	"	"
Miller, Lizzie	"	Kent	"	"
Miller, Emma C.	"	"	"	"
Mitchell, Lizzie M.	"	Homer City,	"	"
Mitchell, Flora	"	Indiana,	"	"
Mitchell, Finetta	"	Homer City,	"	"
McCorkle, David S. L.	"	Dunningsville,	Washington,	"
McConaughey, R. F.	"	Homer City,	Indiana,	"
Maclay, Jennie L.	Junior C	Bellville,	Mifflin,	"
Maclay, Eva N.	Junior D	Kishacoquillas,	"	"
Marshall, David A.	Junior E	Allegheny,	Allegheny,	"
McLain, Charles C.	"	Indiana,	Indiana,	"
Martin, James A.	Junior D	Horton,	"	"
Miller, W. G.	Junior E	Pennsville,	Fayette,	"
Martin, Jennie F.	Junior F	Indiana,	Indiana,	"
Miller, Henry	"	Johnstown,	Cambria,	"
Miller John,	"	"	"	"
Mitchell, Jennie May	Music	Indiana,	Indiana,	"
Montgomery, John	Junior C	"	"	"
Malcolm, Robert C.	Special	"	"	"

Name.	*Division.*	*Post Office.*	*County*	*State.*
Munshower, Charles	Special,	Indiana,	Indiana,	Pa.
McMullen, Ellen	Music	Crete,	"	"
Needy, Annette	Senior	Allegheny,	Allegheny,	"
Negley, Jessie	Junior C	Bonny,	"	"
Neff, Robert	"	New Washington,	Clearfield,	"
Nicholson, R. S.	"	Worthington,	Armstrong,	"
Oliver, Mattie	Senior	Livermore,	Westmoreland,	"
O'Neal, Bell	Junior D	Penn Run,	Indiana,	"
Owens, Della M.	"	Clearfield,	Clearfield,	"
Orr, Alhe M.	"	Creekside,	Indiana,	"
Omslaer, Lucille	Music	Allegheny,	Allegheny,	"
Potts, Martha	Senior	Elizabeth,	"	"
Purdy, M. Stella	Junior B	Shousetown,	"	"
Peairs, Emma R.	"	Verona,	"	"
Price, Fannie C.	Junior C	Wilkinsburg,	"	"
Patton, W. M.	"	Brattonville,	Armstrong,	"
Parks, E. B.	"	Leechburg,	"	"
Palmer, James J.	"	Indiana,	Indiana,	"
Pitts, Wm.	"	"	"	"
Porter, Ruth	"	"	"	"
Pool, Myrtle F.	Junior D	Irwin,	Westmoreland,	"
Pool, Sallie	Junior E	"	"	"
Patchin, Edwin	"	Patchenville,	Clearfield	"
Pierce, James L.	"	Elderton,	Armstrong,	"
Park, Mary	Music	Indiana,	Indiana,	"
Prothero, Jennie	"	"	"	"
Richards, Carrie E.	Senior	Allegheny,	Allegheny,	"
Robb, J. Irvin	"	McConnellstown,	Huntingdon,	"
Rice, Clara	Junior B	Reedsville,	Mifflin	"
Ruffner, Emma J	"	Purchase Line,	Indiana,	"
Ray, Jennie	Junior C	Irwin Station,	Westmoreland,	"
Roberts, Lizzie S.	"	Conemaugh,	Cambria,	"
Reel, M. D.	Junior B	Buckstown,	Somerset,	"
Rummel, Lida E.	Junior C	New Alexandria,	Westmoreland,	"
Rhule, H. B.	"	Williamsburg,	Blair,	"
Roller, J. F.	"	"	"	"
Rush, Jno. K.	"	Farmington,	Fayette,	"
Rodkey, S. E.	"	Mitchell's Mills,	Indiana,	"
Ross, Yacie	Junior D	Lumber City,	Clearfield.	"
Ruffner, May	"	Indiana,	Indiana,	"
Rodgers, U. G.	"	Hooversville,	Somerset,	"
Rowe, Irwin	"	Indiana,	Indiana,	"
Ruoff, Benj. F.	"	Madison,	Westmoreland,	"
Rudolf, Gertie	Junior C	Apollo,	Armstrong,	"

Name.	*Division.*	*Post Office.*	*County.*	*State.*
Rodkey, Emma	Junior C	Mitchell's Mills,	Indiana,	Pa.
Roof, Harry W.	Col.Prep.	Indiana,	Indiana,	"
Risher, Chas. B.	Junior D	Homestead,	Allegheny,	"
Risher, John C.	"	"	"	"
Row, Emma	Music	Indiana,	Indiana,	"
Smith, Minnie E.	Senior	Pittsburgh,	Allegheny,	"
Shields, W. F.	"	Ebenezer,	Indiana,	"
Simpson, R. S.	"	Indiana,	Indiana,	"
Sproull, W. H.	"	Markle,	Westmoreland,	"
Stevenson, Sadie L.	Junior A	Allegheny,	Allegheny,	"
Sample, Laura	Junior B	Pittsburgh,	"	"
Shaw, Mary L.	"	Robella,	"	"
Shaw, Henrietta	"	"	"	"
Shaw, Emily	"	Pittsburgh,	"	"
Sholes, E. Kate	"	Allegheny,	"	"
Starz, Lou E.	"	"	"	"
Stephenson, Jennie	"	Mahaffey,	Clearfield,	"
Stewart, Mary T.	"	Kittanning,	Armstrong,	"
Storey, Ida B.	"	Indiana,	Indiana,	"
Simpson, James A.	"	"	"	"
Small, George G.	"	Turtle Creek,	Allegheny,	"
Sutton, Annie K.	Junior C	Indiana,	Indiana,	"
Shrader, Alice B.	Junior B	Elizabeth,	Allegheny,	"
Snodgrass, Jennie	"	Allegheny,	"	"
Storey, S. Georgie	——	Indiana,	Indiana,	"
Sandels, Mary E.	Junior C	Mt. Pleasant,	Westmoreland,	"
Scott, Maggie C.	"	Wilkinsburgh,	Allegheny,	"
Seaman, Jennie H.	"	New Geneva,	Fayette,	"
Slater, Emma C.	"	Canonsburg,	Washington,	"
Steele, Agnes B.	"	Greensburg,	Westmoreland,	"
Stewart, Frances	"	Wilkinsburg,	Allegheny	"
Stephens, M. Emma	"	Indiana,	Indiana,	"
Scanlon, Benj. F.	"	"	"	"
Slonaker, W. G.	"	Markle,	Westmoreland,	"
Stephenson, W. B.	"	Mahaffey,	Clearfield,	"
Stevenson, A. M.	"	Stoop's Ferry,	Allegheny,	"
Shields, Ed W.	"	New Alexandria,	Westmoreland,	"
Smith, Vinnie	"	Kenwood,	Indiana,	"
Schell, Stewart	"	Somerset,	Somerset,	"
Sloan, W. B.	"	Rural Valley,	Armstrong,	"
Sorber, H. S.	Junior D	Buckstown,	Somerset,	"
Sutton, J. S.	Junior C	West Newton,	Westmoreland,	"
Sheridan, Martha	Junior D	Johnstown,	Cambria,	"
Turner, Jennie	Senior	Pittsburgh,	Allegheny,	"

Name.	*Division.*	*Post Office.*	*County.*	*State.*
Truby, N. Olivia	Junior A	Indiana,	Indiana,	Pa.
Taylor, Laura A.	Junior B	Pittsburgh,	Allegheny,	"
Tiffany, Mary L.	"	Indiana,	Indiana,	"
Torrence, Rebecca L.	"	Pittsburgh,	Allegheny,	"
Thompson, Jean S.	Junior C	Beaver Falls	Beaver,	"
Thomas, Mary	"	Watt,	Indiana,	"
Tucker, May	"	Plumville,	"	"
Tissue, H. B.	Junior D	Confluence,	Somerset,	"
Taylor, Belle	Special	Indiana,	Indiana,	"
Truby, Stella	Music	"	"	"
Urey, Frank	Junior C	Horton,	"	"
Vanard, Eva U.	Senior	Beaver Falls,	Beaver,	"
Warren, Jennie S.	"	Allegheny,	Allegheny,	"
Warnock, O. H.	Senior	Larimer,	Westmoreland,	"
Wilson, James M	"	Belleville,	Mifflin,	"
Woodruff, J. B.	"	Pine Flat,	Indiana,	"
White, Emma P.	Junior B	Latrobe,	Westmoreland,	"
Watkins, Annie L	"	Beaver,	Beaver,	"
Work, Mary E.	"	Rochester Mills,	Indiana,	"
Wilson, Herman W.	"	Conemaugh,	Cambria,	"
Wilson, Mary E.	Junior C	Indiana,	Indiana,	"
Wike, Amanda	"	Altoona,	Blair,	"
Warner, Jessie	Junior B	Allegheny,	Allegheny,	"
Widdowson, Electa L.	Junior C	Ord,	Indiana,	"
Wallace, J. D.	"	North Star,	Allegheny,	"
Wilson, J. F.	"	Belleville,	Mifflin,	"
Wilson, J. Willis	"	Indiana,	Indiana,	"
Wilson, R. M.	"	Belleville,	Mifflin,	"
Williams, Mary I.	"	Pine Flat,	Indiana,	"
Wassam, Ada	Junior D	Hillsdale,	"	"
Wilson, Annie S.	"	Woodland,	Clearfield,	"
Whitten, Thomas	"	Merwin,	Westmoreland,	"
Whitten, Chas.	"	"	"	"
Wakefield, E. A.	"	Allensville,	Mifflin,	"
Welty, Harry L.	Junior E	Greensburg,	Westmoreland,	"
White, Arthur H.	"	Fayette City,	Fayette,	"
White, Thomas,	College P	Indiana,	Indiana,	"
Welty, Jacob	Junior F	Greensburg,	Westmoreland,	"
White, Helen	Music	Indiana,	Indiana,	"
White, Harry, J.,	"	"	"	"
Young, Robert	Special	"	"	"
Young, Foster	Junior D	"	"	"
Zimmerman, Sheridan	Junior C	Stanton's Mill,	Somerset,	"

MUSIC PUPILS.

PIANO.

Barnes, Blanche
Barr, Lizzie
Biber, Bennie
Carnahan, Laura
Clark, Lottie
Creps, Ida
Criner, Mamie V.
Cummings, M. Bella
Durling, Chas. R.
Easton, Cora B.
Easton, Alphia T.
Findlay, Wm. D.
Foster, Lucea
Freeman, Sadie
Glosser, Alice
Hall, Mary
Hall, Carrie
Harnish, Blanche
Hood, Dora
Howe, Ella
Lawrey, Mrs. Ellen
Laughlin, Olive
Leard, Emma
Martin, Jennie
McClay, Jennie
McCormick, Mary
McFadden, Lizzie
McGarey, Mollie
McKee, Ella
McMullen, Ellen
Mitchell, Jennie May
Muse, Blanche
Omslaer, Lucille
Park, Mary
Poole, Myrtle
Poole, Sallie
Prothero, Jennie
Row, Emma
Truby, Stella
Warner, Jessie
White, Helen
White, Harry Jr.
Wike, Amanda

VOICE CULTURE.

Carnahan, Laura
Cummings, M. Bella
Durling, Willis T.
Fisher, Harry H.
Hutton, Frank
Keeler, Pearl E.
Lemmon, Emma
Lytle, Mary
McCain, Margaret
McConnell, Jennie
McIntosh, Alice
Miller, Winnie
Mitchell, Jennie May
Pitts, Wm.
Wilson, Robert M.

ORGAN.

Durling, Willis T.
Keeler, Pearl E.
Steele, Agnes

HARMONY.

Prothero, Jennie
Truby, Stella

SUMMARY OF ATTENDANCE.

NORMAL DEPARTMENT.

Ladies,	247
Gentlemen,	165
Total,	412

MODEL DEPARTMENT.

Girls,	59
Boys,	82
Total,	141
Total Number in Actual Attendance,	553

NORMAL DEPARTMENT SUMMARY BY STATES.

Pennsylvania :					
Allegheny	County	90	Fayette	County,	7
Armstrong	"	18	Fulton	"	1
Blair	"	5	Huntingdon	"	2
Beaver	"	7	Indiana	"	176
Butler	"	5	Lawrence	"	1
Cambria	"	18	Mifflin	"	10
Clarion	"	2	Somerset	"	9
Clearfield,	"	10	Washington	"	6
Centre	"	2	Westmoreland,	"	33
Total for Pennsylvania,					406
Illinois,					2
Iowa,					1
Virginia,					1
California,					1
Utah,					1
Total,					412

SUMMARY BY TERMS.

NORMAL DEPARTMENT.

	Ladies.	*Gentlemen.*	*Total*
Fall Term, - - -	147	75	222
Winter " - - - -	139	82	221
Summer " - - - -	202	132	334
	488	289	777

MODEL DEPARMENT.

	Girls.	*Boys.*	*Total.*
Fall Term, - - -	52	71	123
Winter " - - -	43	63	106
Summer " - - -	51	70	121
	146	204	350

TOTAL IN BOTH DEPARTMENTS, COUNTING BY TERMS:

Fall Term, - - - - -	345
Winter Term, - - - - -	327
Summer Term, - - - - -	455
GRAND TOTAL, - - - -	1127

HISTORICAL SKETCH.

This Institution had its inception in the discussion of the Teachers' Institutes, which met at Indiana in the years 1869 and 1871. Once resolved upon, the *idea* of a Normal School at Indiana grew rapidly into a *reality* Subscription books were opened, and such success attended the efforts of its friends, that ere long the best site in the whole vicinity, overlooking the town, was purchased, plans were adopted, estimates were made, contracts were consummated, and building was begun.

May 17th, 1875, the building was formally opened to the public as a State Normal School. During the ten years in which it has been in operation, 3,130 different students have been members of the Normal Department.

This catalogue exhibits the attendance during the tenth full school year.

The school is now on a good financial basis. The constant efforts of the Board of Trustees and of the Faculty of the Institution to increase the facilities for study, instruction, and healthful exercise, cannot fail to make the advantages such, in every respect, as to give eminent satisfaction to all who may become its patrons.

LOCATION.

Indiana, a beautiful, thriving town of 3,000 inhabitants, is the county seat of Indiana County, and the terminus of the Indiana Branch of the Pennsylvania Railroad. It is situated nineteen miles north of Blairsville Intersection, and seventy-two miles, by railroad, north-east of Pittsburgh. The thorough sympathy of all its citizens

with this Institution has been evinced by the contribution of $60,000 for its establishment, and by a further contribution of $3,000 towards providing for it the most complete apparatus for Chemistry and Physics possessed by any Normal School in the United States

The high moral character and the culture of the inhabitants of the town, and their interest in educational affairs, are all favorable to the highest success of a State Normal School.

There is now no licensed place, where liquor can be obtained by the drink, within a radius of fifteen miles from Indiana. Parents will appreciate this fact.

BUILDINGS AND GROUNDS.

The Building consists of three principal buildings connected by two others, the five having a total length of 564 feet, and the whole blending into one beautiful structure four stories high above the basement. The basement story is nine feet in height, and the other four stories range from eleven-and-a-half to fourteen feet between floor and ceiling.

The building is warmed throughout by steam, thus securing the minimum of danger and work, and the maximum of time for exercise and study. The labor of carrying coal or ashes, of lighting 200 fires, and the necessary dirt and dust consequent thereon, and the multiple danger of fire, are thus wholly avoided. But even in case of possible fire from unforeseen causes, by means of large pipes on every floor, which are kept in constant readiness, the building can be instantaneously flooded with water.

Every part is lighted by gas and well ventilated; every floor is provided with hot and cold water, bath rooms, lavatories, and water closets. The students' rooms are completely furnished, and the ladies' rooms are carpeted and every room provided with a fire escape.

The chapel, with seating capacity for 1,000 persons; the dining hall, with the accompanying apartments; the model school rooms; the library room; the reading room; the Principal's rooms; the reception room; the parlor; the lecture and recitation rooms; the corridors; the apartments for the chemical laboratory; the private rooms for 400 students—all are unusually well adapted to their respective uses.

The Grounds consist of a beautiful campus of twelve acres, including a magnificent grove of timber, shady promenades, croquet grounds, and a base-ball field.

The buildings, grounds, furniture, and apparatus are valued at $200,000.

PROFESSIONAL TRAINING FOR TEACHERS.

That teachers need special preparation for their work is a fact almost axiomatic.

Genuine teaching is an art, and like all other arts, it is based upon fixed principles.

A critical knowledge of the branches to be taught is an essential, but is only one of the essentials which underlie the teacher's work.

Instruction is one branch of a teacher's work and a very valuable branch indeed, but the true teacher is far more than an instructor. To make the mind is far more important than to furnish it. The mind of the child is, as it were, a bundle of germs,

not a vacant storehouse, and it is the teacher's work to surround the child with such influences as shall lead to a systematical development of these germs into a strong and active mind. Nor is this all, man is partly spiritual and partly material, and these two elements of his nature are so wedded that neither one can come to its best, without a like condition of the other. Here then is the problem of the teacher; to take the child and make the man.

Let it be remembered that the child is to be transformed into the man by the development of each and all his powers of body and mind, and that a power grows strong through its own legitimate activity and in no other way.

To so stimulate, and guide, and to surround the child with such influences that his growth shall be continuous and healthful, demands a thorough knowledge of the being to be educated, of the agencies to be used in his education, of the best methods of applying educational instrumentalities, and skill in this application.

In other words, to be able to do successful work as a teacher, *demands professional preparation.*

To meet this demand is the object of a Normal School. No *other school can do the work, because no other school is prepared to do it.*

"The Normal School is an outgrowth of popular education, and not only is it the *best possible agency* to meet the *growing demand* for trained teachers, but it is the *only agency that can be depended on.*"—BALDWIN.

"The law of human experience warrants the expectation of success only on preparation, and the fundamental principle of the Normal School is simply an application of this theory to the work of teaching.

Thus far, the facts indicate that the more thoroughly the Normal Schools are studied and understood the *deeper becomes the conviction of their necessity.*"—

HON. JOHN EATON.

All really good teaching is the result of preparation.

There are no mistakes more serious than those made by the inferior teacher.

The artist's chisel may ruin the block of marble, *but 'tis only marble.*

The teacher's mistake leaves its result on *immortal mind.*

We can afford *to experiment* in some directions, but who shall estimate the cost of experiment and failure in this?

A Question for Enterprising Teachers.—Which will pay you best: To plod along as best you can, content with a poor position, and conscious that others are surpassing you, and that the best positions will never be within your grasp, or to make thorough preparation for your work, and thus to transform it into a far more pleasant one, lift yourself to a higher position, and by this means not only secure a far better salary, but contribute your part toward making teaching a profession.

Never before was there such a demand for trained teachers, and this demand is rapidly and constantly increasing.

Our supply is far less than the demand.

We invite the attention of earnest and intelligent young men and women to these facts, and suggest the wisdom of a professional course at a genuine Normal School.

Secure a Normal Diploma and thus rid yourself of the annoyance of further examination.

NORMAL SCHOOL STUDIES.

PRESCRIBED BY LAW.

The Normal School Law of Pennsylvania provides that meetings of the Principals of the several Normal Schools, for the purpose of fixing upon a general course of study, shall be held at Harrisburg, from time to time, as may be deemed necessary

In compliance with this provision of law, a meeting of the Normal School Principals was held at the rooms of the Superintendent of Public Instruction in the city of Harrisburg, January 27, 1880, at which meeting —all the Principals being present— several changes were made in the courses of study.

The revised courses are given below.

ELEMENTARY COURSE.

A thorough knowledge of the branches taught in common schools, as required by law, including higher arithmetic and higher grammar ; also,

GEOGRAPHY.—Including the leading principles of Physical and mathematical Geography.

GEOMETRY.—Plane Geometry, including the circle.

ALGEBRA.—As found in the elementary text-books.

BOOK-KEEPING.—Single entry, as found in the ordinary text-books, with the knowledge of the use of checks, notes, drafts, etc.

PHYSIOLOGY.—As found in the larger common-school text-books.

NATURAL PHILOSOPHY.—As much as in Steele's fourteen week's course.

READING AND ELOCUTION.—Through the Elementary Course.

RHETORIC AND ENGLISH CLASSICS.—The outlines of Rhetoric, together with at least fourteen weeks' course in English Literature, including a thorough study of one selection from each of four English Classics.

LATIN.—The Elements, including as much as in Jones's Latin Lessons, or the First Book of Cæsar through the Helvetian War.

HISTORY OF THE UNITED STATES, AND CONSTITUTION.—As in ordinary text-books.

BOTANY.—As in ordinary text-books.

PENMANSHIP.—To be able to explain and teach some approved system;—the writing-books to be presented to the Board of Examiners.

DRAWING.—As much as two of Bartholomew's drawing-books, with six months of free-hand drawing.

VOCAL MUSIC.—Principles, as found in ordinary text-books, and attendance upon daily exercises for at least one-third of a year.

MENTAL PHILOSOPHY.—Outlines of Mental Philosophy, including the intellect, the sensibilities, and the will.

METHODS OF INSTRUCTION.—All in "Methods of Instruction," except the Dead Languages, Living Foreign Languages, Formal Sciences in General, Logic, Instruction in Rational Science, the Philosophy of History, and the Arts in General.

SCHOOL ECONOMY.—The whole work.

THE PRACTICE OF TEACHING.—This includes forty-five minutes of daily practice in the Model School for one-half of a school year, and two meetings each week for the discussion of the Practice of Teaching.

THE THEORY OF TEACHING must be commenced the second half of the Second Junior Year, and continued during the entire course.

SCIENTIFIC COURSE.

PLANE AND SPHERICAL TRIGONOMETRY AND SURVEYING.

HIGHER ALGEBRA.—As found in ordinary text-books.

ANALYTICAL GEOMETRY AND CALCULUS.

CHEMISTRY.—As found in ordinary text-books.

NATURAL PHILOSOPHY.—As much as in Olmstead.

ZOOLOGY.—As found in Agassiz and Gould.

GEOLOGY.—As found in ordinary text-books.

GENERAL HISTORY.—As found in Weber and Wilson.

ASTRONOMY.—As found in Loomis.

LOGIC.—As much as in Atwater.

MENTAL AND MORVL PHILOSOPHY.—As much as in Haven or Hickok.

ELEMENTS OF LATIN.—Including four books of Cæsar.

ENGLISH LITERATURE.—As much as in Shaw, and the Study of English Classics for one-third of a school year.

THEORY OF TEACHING.—As much as in the Elementary Course, and the whole of "Methods of INSTRUCTION."

SUBSTITUTIONS.—Pupils may be permitted to substitute for Special Trigonometry, Analytical Geometry, Calculus—the Mathematical parts of Natural Philosophy, and Astronomy; and for the last third of Higher Algebra—an equivalent amount of Latin, Greek, French or German.

COURSES OF STUDIES

ARRANGED FOR THIS INSTITUTION.

Students who have a thorough knowledge of the branches taught in common schools, can complete the Elementary Course in two years. But for those students who enter the school without this thorough knowledge, three years are required.

For the accommodation of students desiring to pursue special courses of study, this Institution has established a *Classical Course*, a *Commercial-College Course*, and a *Course in Vocal and Instrumental Music.*

ELEMENTARY COURSE--THREE YEARS.

Junior Studies,—Two years; *Senior Studies*,—One year.

For convenience, the course of study is separated into parts designated respectively; Senior, A. B. C. D. E. and F. Divisions.

A synopsis of the work in each is herewith given.

Branches marked with a star may be passed in a lower division, *but they must be completed* before the student can be promoted to a higher division.

Theory of Elocution must be passed before entering the Senior class.

Vocal Music may be passed in any part of the course.

SYNOPSIS OF THE WORK IN EACH DIVISION.

SENIOR DIVISION.

FALL TERM.

*Plane Geometry.
*Physics, First-Half.
*Rhetoric.
*Composition.
Methods.
Criticism.
Practice of Teaching.

WINTER TERM.

*Solid Geometry.
*Physics, Last-Half.
*Mental Philosophy.
*Cæsar.
*General History.
*Classics, with Essays.
Criticism.
Practice of Teaching.

SUMMER TERM.

*History of Education.
*History of Literature.
*Elocution.
Criticism.
*Pratice of Teaching.
Reviews.

A DIVISION.

*Arithmetic Completed.
*Algebra Completed.
*Grammar Finished.
*Composition, same as B.
*Elocution.
*Botany.
*Physical Geography.
*Elements of Mental Philosophy.
*Book Keeping.

B DIVISION.

*Arithmetic, First-Half.
Algebra.
*Grammar.
Composition—Letter Writing, Punctuation, Descriptive and Narrative Composition.
Elocution.
*Physiology.
*U. S. History—Civil War and Civil Government.
*Latin Reader.
*School Economy.
*Drawing.

C DIVISION.

Arithmetic—Last-Half of Book.
Algebra Commenced.
*Grammar (Analysis).
*Composition—Letter Writing and Sentence Work.
*Political Geography.
Elocution.
*Elementary Chemistry.
*U. S. History to the Civil War.
Begin Latin.
School Economy.
Drawing.

D DIVISION.

Arithmetic to Percentage.
*Elementary Grammar—Continued.
*Spelling.
*Composition—Construction of Sentences, Dictation, and Impromptu Exercises.
Elocution—Articulation and Expressive Reading.
Political Geography—Whole Book.
*Penmanship.
Primary Methods.

E AND F DIVISIONS.

Arithmetic through Fractions.
Elementary Grammar.
Spelling and Composition.
Elocution, Voice Culture—Articulation and Elementary Sounds.
Geography of U. S. and Europe.
Penmanship.
Primary Methods.

Programme of Work in Scientific Course.

		Professional.	*Mathematical.*	*Scientific.*	*History and Literature.*
JUNIOR YEAR.	*Fall Term*		Advanced Algebra.	Zoology.	Greek and Roman History.
	Winter Term,		Algebra Completed. Trigonometry.	Advanced Chemistry.	English, French and German History,
	Spring Term,		Surveying.	Geology and Mineralogy.	History of Literature.
SENIOR YEAR.	*Fall Term*		Analytical Geometry.		
	Winter Term,		Differential Calculus.	Mechanics.	
	Summer Term,		Integral Calculus.	Astronomy.	

Students are requested to examine these Programmes of Recitations for the different terms, and to come with their own individual programme made out, so that they may be ready to enter at once upon their work. Those intending to take the course, should examine the plan of work for each term and thus make out their own plans for the entire year. By so doing, you will aid us in commencing our work promptly upon the very first day; and the first week may thus be made one of the most successful in the term, instead of being nearly lost as is too often the case.

Recitations---Programme for Fall Term.

Divisions.	FORENOON.							INTERMISSION.	AFTERNOON.				
	8:00	CHAPEL EXERCISES.	9:00	9:40	GYMNASTIC EXERCISES OF FIFTEEN MINUTES.	10:35	11:15		1:15	1:55	GYMNASTIC EXERCISES OF FIFTEEN MINUTES.	2:50	3:30
Senior,	Psychology.		Geometry. Practice.	Practice.		Practice.	Physics. Practice.		Practice.	Practice.		Comp. and Rhetoric.	Methods.
Junior A	Book-keeping.		Arithmetic.	Physical Geog.		Algebra.	Composition.			Grammar.			Elocution.
" *B*			Book-keeping.	Algebra.		Grammar.	Composit'n. History.		Arithmetic.	Latin Reader.		Physiology.	Elocution. Drawing.
" *C*	Elocution.		Algebra.	Geography.		Grammar. Chemistry.	Writing.		Arithmetic. Beg. Latin.	History.		Drawing.	Composition.
" *D*	Elocution.			Geography.		Arithmetic	Writing.		Grammar.				Composition.
" *E*			Grammar.	Elocution.			Arithmetic.			Writing.			Geography.
" *F*			Grammar.	Elocution.			Arithmetic.			Writing.			Geography.
Col. Prep.			Beginning Greek.	Cæsar.		Anabasis.			Beginning. Latin.	Latin Reader.			
Special,	Higher Algebra.		General History.							German.			

Thorough work in English Composition will be demanded throughout the College Preparatory Course; also, in English Grammar unless students are already well versed in this branch.

Recitations---Programme for Winter Term.

Divisions.	FORENOON.								AFTERNOON.			
	8:00	CHAPEL EXERCISES.	9:00	9:40	GYMNASTIC EXERCISES OF FIFTEEN MINUTES.	10:30	11:15	INTERMISSION.	1:15	1:55	GYMNASTIC EXERCISES OF FIFTEEN MINUTES.	2:50	3:30
Senior,			Geometry Practice.	Practice.		Practice.	Practice Physics.		Practice.	Practice.		Literature and Comp.	Methods.
Junior A	Book-keeping.		Arithmetic	Physical Geography		Algebra.	Composition.			Grammar.			Elocution
" *B*	School Economy;		Book-keeping.	Algebra.		Grammar.	Composition.		Arithmetic	History.		Physiology.	Drawing.
" *C*			Algebra.	Geography.		Grammar, Chemistry.	Writing.		Arithmetic, Drawing.	Elocution.		History.	Composition.
" *D*				Geography.		Arithmetic	Writing.		Grammar.	Elocution.			Composition.
" *E*			Grammar.	Elocution.			Arithmetic.			Writing.			Geography.
" *F*			Grammar.	Elocution.			Arithmetic.			Writing.			Geography.
Col. Prep.			Finish Virgil.	Greek Reader.		Begin Cicero.			Latin Reader.	Anabasis.			
Special,			General History.							German.			

OTHER CLASSES than those specified in the Programmes, as here presented, will be organized whenever there is sufficient demand.

Recitations---Programme for Spring and Summer Term.

Divisions.	FORENOON.							INTERMISSION.	AFTERNOON.					
	8:00	CHAPEL EXERCISES.	9:00	9:45	GYMNASTIC EXERCISES OF FIFTEEN MINUTES.	10:30	11:15		1:15	2:00	GYMNASTIC EXERCISES OF FIFTEEN MINUTES.	2:45	3:30
Senior,	Elocution.		Practice. Geometry.	Practice.		Practice.	Literature and Comp.		Practice.	Practice.		Practice.	Methods & Hist. of Ed
Junior A	Psychology.		Arithmetic.	Botany.		Algebra.	Composition.		Physical Geog.	Grammar.		Book-keeping.	Elocution.
" B	School Economy.		Book-keeping.	Algebra.		Grammar.	Composition.		Arithmetic.	History.		Physiology.	Elocution. ~~Drawing.~~
" C	B.K		Algebra.	Geography.		Grammar. Chemistry.	Eng. Latin. Writing.		Arithmetic. ~~Drawing.~~	Elocution.		History.	Composition.
" D				Geography.		Arithmetic	Writing.		Grammar.	Elocution.			Composition.
" E			Grammar.	Elocution.		W	Arithmetic.			Writing.			Geography
" F			Grammar.	Elocution.			Arithmetic			Writing. D			Geography.
Col. Prep.				Cicero Finished.		Cæsar.	Beginning Latin.		Homer.			Anabasis Commenced	Beginning Sallust.
Special,			General History.							German.		Lat Reader	

D

CLASSICAL COURSE.—THREE YEARS.

This embraces the Latin and Greek languages,—German and French optional,—and the advanced English, Mathematical and Scientific studies of the Normal courses. As much work in English Composition will be required as in the Elementary Course.

In one to three years students in this Course may make thorough preparation for College, or for teachers in Classical Schools or Academies.

FIRST YEAR.

TERM I.—First half Jones's Latin Lessons and Grammar—Harkness's or Greenough's Grammar.

TERM II.—Second half Jones's Lessons and Grammar.

TERM III.—Cæsar, Book I.

The course for this year is equally adapted to the wants of those taking the Normal Course, and those preparing for College, and contains the entire amount of Latin required of the former.

SECOND YEAR.

TERM I.—*Latin*—Cæsar completed; Latin Prose. *Greek*—White's Lessons (40)—Goodwin's Grammar.

TERM II.—*Latin*—Cicero, three orations; Latin Prose. *Greek*—White's Lessons, last half—Goodwin's Grammar.

TERM III.—*Latin*—Cicero, three orations; Latin Prose. *Greek*—Anabasis Book I.

THIRD YEAR.

TERM I.—*Latin*—Sallust's Catiline; Latin Prose. *Greek*—Anabasis, Book II.

TERM II.—*Latin*—Virgil begun; Prosody; History. *Greek*—Anabasis, Book III, and Iliad, Book I.

TERM III—*Latin*—Virgil finished; Prosody; History. *Greek*—Homer's Iliad, Book II, and Greek Prose Composition. History through the year.

In this connection, permit us to emphasize one point, viz.: while the student will find here the best of advantages for pursuing the study of Latin and Greek, he also has opportunity to study mathematics, science, the higher English branches, etc., at the same time, and with specialists in each of these lines of work.

A commencing class in both Latin and Greek will be formed at the opening of each school year; also, one in Latin at the beginning of each spring and summer term.

COMMERCIAL COURSE.

This course provides excellent facilities for those desiring to prepare for business.

The course includes:

Business Arithmetic; Theory of Penmanship; Practical Penmanship; Single Entry Book-keeping; Double Entry Book-keeping; Transformations from Single to Double Entry; Business forms; Commercial Correspondence; Actual Practice in the transaction of business, &c., &c.

It is a matter of no small moment to the student preparing for business, that while he is pursuing such studies as belong to this department he has an excellent opportunity for pursuing any other studies which he may find necessary.

IMPORTANT CHANGES have been introduced into this department, making it eminently practical in its character.

COURSE IN MUSIC.

Here ample facilities are presented for pursuing the study of either instrumental or vocal music. The department follows the methods sanctioned by experience and the best musical authorities.

A thorough knowledge of the Piano is taught through the studies by Czerny, Kohler, Heller, Chopin and others; and style and expression are studied from the works of the best musical composers. Instruction upon the Organ is equally thorough and systematic.

The excellence of the methods used in voice culture is attested by the steady growth of this department.

Our instruments are all examined at regular intervals by an expert from the city of Pittsburgh, and are thus kept in perfect tune. Any teacher of music will readily appreciate the value of this fact.

EXPENSES.

BOARDING STUDENTS.	Fall Term.	Winter Term.	Spring Term.	School Year.	Less than a Term.
For tuition, board, furnished room, light, heat and washing, - - -	$75.00	$65.00	$70.00	$200.00	per week $5.25
DAY STUDENTS.					
For tuition, - - - - - -	21.00	18.00	19 00	50.00	1.50
MODEL SCHOOL STUDENTS.					
For board, furnished room, light, heat and washing, - - - -					4.00
EXTRAS.					
For instrumental music, - -	15.00	13.00	14.00	40.00	1.25
For use of instrument, for practice,	2.00	2.00	2.00		

Vacation Board—For board during the Holiday and Spring Vacations, $3.50 per week.

Extra Rooms.—Each room is intended to accommodate two boarders, and the scale of prices, above given, is arranged accordingly. An exception is made in the case of a few of the smaller rooms, but extra charge will be made and must be prepaid before taking the room.

Washing.—Each student is entitled to the washing of ten plain pieces in addition to towels and napkins.

Instrumental Music.—The charge for instrumental music is for two lessons per week, and for the use of instrument (piano-forte or organ) two practice periods per day.

Students are required to provide themselves with towels, table napkins, soap and other toilet articles.

DEDUCTIONS.

For soldiers' Orphans entitled to State Appropriation, $1.00 per week.

For other students entitled to State Appropriation, fifty cents per week.

For absence two consecutive weeks or more, on account of personal sickness, one-half the usual charge for board and tuition.

No deduction is made for absence the first two or last two weeks of the term, except by previous arrangement with the Principal.

PAYMENTS.

All bills are payable one-half in advance, and the balance at the middle of the term.

These payments must be made, or satisfactorily provided for, before students are assigned to classes.

All bills are payable to the Principal.

STATE APPROPRIATIONS TO STUDENTS.

By an act of the Legislature, the following appropriations are made by the State to the Normal Students and Normal Graduates:

1. Each student over *seventeen years* of age, who shall *sign a paper* declaring his *intention* to teach in the common schools of the State, shall receive the sum of FIFTY CENTS *per week*, or such part thereof as shall actually be paid by the State as aid to undergraduates.

2. Each student over *seventeen years* of age, who has been *disabled in the military or naval service* of the United States, or of Pennsylvania, or whose *father lost his life* in said service, and who shall sign a paper as above, shall receive the sum of ONE DOLLAR *per week* or such part thereof as shall actually be paid by the State.

3. Each student who, *upon graduating*, shall sign an agreement to teach in the common schools of the State *two full school years*, shall receive the sum of FIFTY DOLLARS.

4. Any student, to secure the benefit of these appropriations, must attend the School at least twelve consecutive weeks, and receive instruction in the Theory of Teaching.

These appropriations are to be deducted from the regular expenses of the students for board and tuition.

EXAMINATION FOR GRADUATION.

No one can be graduated from a Pennsylvania Normal School, who has not attended the school at least one half of a school year.

Candidates for graduation are examined by the Faculty, and, if found qualified, are recommended to the Board of Examiners.

The State Superintendent or his deputy (who is the President of the Board), two Principals of the Normal Schools, and two County, City or Borough Superintendents, constitute the Board of Examiners.

At the examination for graduation, a paper stating that the candidates have completed the course of study for Normal Schools, have taught the required time in the Model School, and have been examined and approved by the Faculty, shall be presented by the Principal to the Board of Examiners.

The Board of examiners tests the knowledge of the candidates upon all the branches of study in the course in which they are examined special attention being given to the Science and Art of Teaching.

A thesis of not less than six folio pages of manuscript, upon some educational subject, is required from each candidate, as a part of the examination.

DIPLOMAS.

A student graduating in the Elementary Course receives a diploma, in which are named the branches studied, and by which the holder is constituted,

BACHELOR OF THE ELEMENTS.

The diploma of a student graduating in the Scientific Course enumerates the distinctive branches of the Course, and constitutes its holder,

BACHELOR OF SCIENCES.

Regular graduates who have continued their studies for *two years* after graduating, and who have practiced their profession for *two full annual terms** in the common schools of the State, on presenting to the Faculty and the Board of Examiners a certificate of good moral character, and skill in the Art of Teaching—from the Board or Boards of Directors in whose employ they have taught, and countersigned by the County Superintendent—may receive second diplomas, constituting them Masters in the several studies embraced in the course in which they graduated, and conferring upon them the corresponding professional degrees,—

MASTER OF THE ELEMENTS; MASTER OF THE SCIENCES.

Candidates for a diploma in either course must be examined in all the studies of that course.

*An annual term must be at least *five months.*

EXAMINATION OF PRACTICAL TEACHERS.

The Normal School law makes it the duty of the State Board of Examiners to grant Diplomas or State Certificates to actual teachers of common schools, without their having attended the Normal Schools as students,—upon the following conditions:

1. The applicant must be twenty-one years of age, of good moral character, and must have taught successfully in common schools of this State during three consecutive annual terms immediately preceding the examination. The proof of good moral character and of satisfactory teaching for the requisite time, must be a certificate from the proper Board or Boards of Directors, signed by the President and Secretary, and countersigned by the proper County Superintendent or Superintendents.

2. The examination may be in either the Elementary or the Scientific Course, as the applicant may select, according to the list of studies as printed in the circulars of the State Normal Schools, and approved by the State Superintendent, or in such other studies as may, by the Board of Examiners, be deemed equivalent.

3. Each applicant is required to prepare and present to the State Board of Examiners an original thesis of not less than six folio pages of manuscript, on some professional subject, which thesis is to be retained at the school where the examination takes place.

4. The examination and certificate are without expense to the applicant; and the certificate is full evidence of qualification to teach the branches therein named, in any part of the State, without further examination.

5. Practical teachers, attending examinations at the State Normal Schools for the purpose of procuring State Certificates, are examined separately from the regular students; and both the State Board of Examiners and the Faculty of the school at which the examination is held, take part in the examination, all being required to sign the certificate.

TEXT BOOKS.

Stationery and the text-books used in the Institution can be purchased at the book-room in the building, at regular Philadelphia prices; or they can be rented at reasonable rates by those who do not wish to purchase. The following is the list in use:

Harpers' Geography.
Kerl's Grammar.
Reed and Kellogg's Lessons in English.
Hart's Rhetoric.
Jones's Latin Lessons.
Jones's Latin Reader.
Allen and Greenough's Latin Grammar.
Cæsar's Commentaries, any good Author.
Brooks's Elementary Geometry.
Wentworth's Geometry.
Wentworth's Algebra.
Avery's Natural Philosophy.
Hutchison's Physiology.
Wood's Botany.
Barnes's History of the United States.
Ridpath's " " " "
Ogden and Leslie's Song Leader.
Calkin's Object Lessons.
Wickersham's School Economy.
Wickersham's Methods of Instruction.
Haven's Mental Philosophy.
Brooks's " "
Swinton's Studies in English.
Brooks's or Loomis's Solid Geometry.
Olney's Elements of Trigonometry.
Davie's Trigonometry and Surveying.
Loomis's Analytical Geometry and Calculus.
Peck's Elements of Mechanics.
Loomis's Astronomy.
Avery's Chemistry.
Agassiz's Zoology.
Haven's Moral Philosophy.

Comer's Book-Keeping
Spencerian System of Penmanship.
Carhart's Commercial Law.
Atwater's Logic.
Quick's Educational Reformers.
Browning's Educational Theories.

LIBRARY AND READING ROOM.

A good reference library is accessible every day to all students. In this are found the leading encyclopedias, dictionaries, and other standard reference books, historical charts, maps, and other conveniences, so essential to successful student life.

There is also a library of 1000 volumes of choice works of history, biography, and the various departments of literature, free to all students.

In connection with the library is a reading-room supplied with the leading religious, literary, and educational periodicals and papers of the day, as well as daily Pittsburgh papers and the various papers of this and surrounding counties.

SOCIETIES.

Two literary societies: the "Erodelphian," and "Huyghenian," are well sustained, each having its library and private room.

Each of these has, as a subordinate part, two lyceums or debating clubs, the one composed of ladies and the other of gentlemen.

These societies, which are in excellent working condition, have become marked features of school life at Indiana.

RELIGIOUS INFLUENCES.

In the belief that moral and religious culture forms a most essential part of the preparation for the teachers' work, a society has been organized called the "Normal Christian Association." The purpose of this society is to aid in the religious culture of all whose home is in this Institution.

Under the fostering care of this association, Bible classes, ample in number for all who will attend, meet every Sabbath morning. Prayer-meetings are held every Sabbath and Thursday evening, and an endeavor is made to promote Sabbath observance.

Students are thus encouraged to become Christian workers and school life is made to minister to the elevation of Christian life rather than to its depression as is so often the case.

This Association already numbers a large proportion of our students.

If you Contemplate Attending the Normal School at Indiana, we Ask your Careful Attention to the Following Paragraphs:

COME EARLY.

Success demands that you shall be here early. Tardiness in the commencement of a term, or irregularity of attendance after the commencement has been made, are very serious hindrances to success. Be here and ready for work on the very first day and the very first hour of the term.

GIVE YOURSELF TIME FOR THOROUGH WORK.

It often happens that an ambitious young man or woman, limited in means, and desirous of commencing life's active labors as soon as possible, determines to try to do two years' work in one, or that of three in two.

Such a course is scarcely ever advisable. One essential element in the teacher's preparation *is time.* Solid attainment is never a mushroom growth. Two years' work *demands two years* in *which to do it well;* and unless work is well done, the result will prove a source of regret through many years of mistakes which might have been avoided, had more thorough preparation been made. If you need more than a year for your work, and have only the means at command for one year's expenses at school, come for the year, and then, by remaining out of school for a time, make it possible to return and complete your course. It is not an absolute necessity that you graduate at a certain fixed time; *it is an absolute essential to your true success that you make thorough preparation.*

A HIGH STANDARD.

The state Normal School at Indiana proposes to maintain a high standard of excellence, both as to scholarship and as to attainments in model school work.

Our inquiry is and will remain, not how many can we graduate, but how many and who, are thoroughly prepared for graduation?

For the sake of those who shall employ our teachers, and for the sake of the teachers themselves, we desire *to make our diplomas valuable and to preserve to them their value.*

Students can readily appreciate the increased value which will thus come to them and we trust they will also appreciate the fact that they must themselves contribute to so desirable an end.

BOOKS OF REFERENCE.

While the student will find many books of reference here, still it is advisable for him to bring such as he may have, that he may make personal and daily use of them. *The habit* of such use is of incalculable importance, and school life should ever minister to the formation of such *habits* as will lead to a successful life. Bring your books with you; place them where you can conveniently use them; and by their use form a habit, the value of which you can never overestimate.

MAKE FEW IF ANY VISITS AWAY FROM SCHOOL.

Success demands concentration of thought. This is prevented by frequent visits at home or elsewhere, and usually time *thus* spent subtracts materially from the progress of the student.

BOXES OF CAKE AND OTHER FANCY EATABLES.

These can only work injury, and students are earnestly advised to make no arrangement for having them sent.

Successful brain work demands a vigorous and healthy digestion. Such a digestion demands plain food, eaten at proper times, and *at no other time.* Improper food or food eaten at improper times, is the source of a very large proportion of all the headaches, and of those slight ailments which subtract so seriously from the success of many students.

Here we would sound a note of alarm, not only in the ears of students, but in those of parents as well, and we entreat you, as you value the health and true success of those that you entrust to our care, that you discountenance what is so fraught with evil.

GOVERNMENT.

No association of individuals can exist and prosecute its work successfully without such regulations as clearly set forth the duties of the various individuals composing this association. These duties grow out of the various relations which the members of the association sustain to each other, and to the work in which they are engaged. The regulations should aim at the protection of the rights of all, and should never lose sight of the fact that the rights of a community should ever be paramount to those of the individual. The regulations should aim at giving the most complete liberty, not inconsistent with the highest good of all, and should forbid whatever is inconsistent therewith.

Self-Government is here regarded as the true type of government; and, indeed, as the only kind of government capable of fostering and developing such character as must be possessed by every successful teacher. For this reason, the constant aim of this school will be to cultivate such a healthy sentiment as will render discipline unnecessary.

Government from within renders the student strong, self-reliant, and fits him for the coming duties of life; while that which treats him as a passive subject, ruled from without, turns him out into the world unfit for its stern realities.

Activity is the law of development. A power which is dormant soon ceases to be.

We assume that our students desire to make thorough preparation in all that pertains to successful teaching, and no other element is more important than that of self-government. He who has not learned this art is utterly unfit for the government of others: and *he who has not learned the lesson of obedience cannot impart it to others.*

Our school is organized for the purpose of work. We desire earnest and honest young men and women; those who are truly desirous of improvement; those who intend to make the best possible use of their time, and to aid others in so doing. We

desire those of strong moral purpose, and we desire no others. We wish no young men or women at Indiana who are sent away because they cannot be managed at home.

In accordance with the foregoing principles, and in order to secure the highest good to all the following regulations have been prepared.

We ask all prospective students to carefully examine these regulations, and if they are willing to pledge themselves to cheerful acquiescence, not only with the letter, but with the spirit thereof, they are then to register their names with the understanding that their signature is such a pledge.

We prefer that any who may be unwilling to make such pledge, shall go elsewhere, or withdraw if already here.

REGULATIONS.

SCHOOL WORK PARAMOUNT.

The legitimate work of the school room is to be considered of paramount importance, and superior to all other demands that may be made upon the time and attention of the student. *This, for the time being, is the occupation, and all arrangements are to be made accordingly, and carried out in the spirit of this regulation.*

ASSOCIATION OF LADIES AND GENTLEMEN.

1. Students are not to correspond, walk or ride with those of the opposite sex; or meet them in the reception room, parlor, or elsewhere, except by special permission from the Principal or the Preceptress.

2. Ladies and gentlemen are not to enter the halls appropriated to each other's respective departments, without permission.

3. They are on no condition to visit each other's private rooms, except in case of severe sickness, and then only in company with the Principal or Preceptress.

4. Mixed groups of ladies and gentlemen are not to stand in the corridors.

ROOMS.

1. All students are to take rooms and board in the institution unless they reside at home, or have obtained permission, from the proper committee, to board elsewhere.

2. To obtain from the Steward the keys to their rooms, before taking possession of the same; each student depositing with the Steward fifty cents as security for the safe return of his keys.

Note—On taking possession of his room, each student must sign an inventory of the contents—furniture, crockery, etc.—On leaving school he will be charged with any loss of the contents, or any unnecessary damage to the room or contents.

3. To take each, a room-mate, or to pay fifty cents a week extra.

4. To turn out their lights and retire at 10, P. M.

5. To sweep their rooms daily, previous to the sweeping of the halls in the morning, except on the Sabbath.

6. To refrain from all damage to the building or other property belonging to the institution, or to pay for any such damage.

Note 1—Damage done to the building, or to other property of the institution must be paid for by the person or persons doing the damage, when they are known; when they are not known the damage must be paid either by the students as a whole, or by those occupying a particular portion of the building, as the proper authorities shall determine.

Note 2—All damage done to rooms occupied by students is charged to the occupants, unless satisfactory evidence is adduced that it was done by others. In the latter case such damage must be reported to the Steward by the occupant of the room, within two days,—or if done in the absence of the occupant, within two days after his return—with such information as he may be able to give of the authors of the damage.

7. To keep their rooms in a neat and orderly condition.

MEALS.

1. To be punctual at meals, or in case they are late to obtain the permission of the principal before they are seated at the table,

2. To conduct themselves properly at the table, and not to leave the table before the signal for dismissal, without permission from a teacher.

3. To apply to the Steward, when they desire meals for their friends, and to have all necessary arrangements made for the same.

STUDY HOURS.

1. To observe all study hours—which are from 7:40, A. M. to 12, M., from 1:15 to 4:15 of all school days, and from 7:30 to 9:45, P. M., of every week day.

2. To be in their own rooms during study hours unless occupied in recitation, society, or leave of absence is granted by the teacher in charge.

3. To prepare their lessons in their rooms.

Note—If students are negligent in preparing their lessons, special rooms for study—under the supervision of a teacher—will be assigned them.

CLASSES.

1. To be punctual in their attendance upon classes.

2. To be present at the examination of their classes at the close of the term, unless especially excused by the Principal.

3. To be present at Chapel exercises morning and evening.

SABBATH OBSERVANCE.

1. To attend Divine Worship, every Sabbath morning, at some one of the churches in the town.

2. To conduct themselves as is becoming to the sacred character of the day.

WASHING.

To have all articles to be washed, distinctly marked with the full name of the owner, before they are sent to the wash room.

VISITING.

Students are not to:—

1. Receive or entertain visitors on the Sabbath day.

2. Receive calls in their rooms from visitors or students rooming out of the building, or permit *any persons* to spend the night in their rooms, without special permission from the Principal.

INDECOROUS CONDUCT.

Students are to refrain :—

1. From loud talking, whistling, scuffling, or making other unnecessary noise in the building, at any time.

2. From singing, playing on musical instruments, or making other noises which interfere with study during study hours.

3. From using tobacco in any form, in the building, or upon the grounds of the Institution.

4. From sweeping dust into the halls, after the halls have been swept in the morning, or on the Sabbath.

5. From throwing water, dirt, paper, or anything offensive or dangerous, from the doors or windows of the building.

6. From abuse of the bedding or furniture belonging to any part of the building.

CLASSES.

Students are not to :—

1. Enter any class to which they have not been assigned by the Principal.

2. Leave any class to which they have been assigned, without a written permission from the Principal.

MISCELLANEOUS.

Students are not to :—

1. Use the main staircase in the center of the building, except by special permission.

2. Burn lights after 10 o'clock P. M., except in case of sickness.

3. Be out of the building after 10 o'clock P. M., under any circumstances, unless previous permission has been obtained from the Principal.

4. Make, or cause to be made, any fixture, improvement, repair, or alteration in their rooms, or the contents, except under the direction of the Steward.

Note.—The Steward visits each room weekly, that, if damaged, it may be repaired; or if the occupants have neglected to clean it, that it may be cleaned at their expense.

5. Exchange rooms, or transfer their rooms to others at any time, unless they have previously obtained permission from the Principal.

6, Remove any article of furniture from one room to another, without permission from the Steward.

7. Refuse to admit to their rooms any member of the Faculty.

EXCUSES.

1. Students desiring to be excused from a single recitation, and for a good and sufficient reason, may, *if application be made before said recitation*, be excused by the teacher in charge.

2. All excuses for absence from chapel, church, or recitations other than is provided for above, must be presented in writing, signed by the teacher in charge of the hall, and afterward by the Principal, before they are valid.

3. Ladies desiring to make calls or to visit outside the building, must obtain permits from the teacher in charge of their hall or from the Principal.

Other regulations that may be announced by the principal or the faculty are to be considered *at once as equally binding with the above.*

RECORD OF DEPORTMENT.

Since no element of adaptation to the work of teaching is more important than that of cheerful self-regulation of conduct, it is evident that any record kept for the purpose of showing the fitness of the student for this work, that does not take into account deportment, would be seriously deficient, and a manifest injustice. The student who cheerfully aids in promoting good order, and whose conduct is irreproachable *is just as truly entitled to credit therefor as is he who excels in scholarship.*

In accordance with this view, deportment is placed upon the same footing, as nearly as possible, as a branch of study, and a corresponding entry is made in the student's record for each term. *The attention of those in quest of first-class teachers is invited to this feature of our record.*

At the close of each term, a record of deportment and attainments in each branch will be filled out for each student, and sent to the parents or guardians.

TERMS OF ADMISSION.

Candidates for admission to any department of the institution must be of good moral character; and those coming from other institutions will be expected to bring certificates of honorable dismission.

No person under fourteen years of age is received into the Normal Department, except by special permission from the Principal. Each student on entering the school is required to sign a pledge to observe faithfully all the rules and regulations of the institution.

Students are admitted at any time during the term, if prepared to enter the classes already formed, but it is generally to the advantage of the students that they be present promptly at the opening of the term. Those in the regular course of study are expected to be present, in all cases, at the first recitation of their respective classes, unless leave of absence has been previously obtained.

OUR MODEL SCHOOL.

A Normal School is a school especially designed for the preparation of teachers, It differs from an academy or a school of preparation for college, in that everything is bent in the direction of fitting the student for the work of teaching. He is taught, that he may teach others, and he should not only become skilled in the theory, but so far as practicable, he should become a trained artist. For this reason a department of practice is an essential feature of every thorough-going Normal School.

Our Model School is in charge of most excellent practical teachers. The School corresponds in all particulars to one of the best graded city schools. In its course of study and plans of instruction, it is, as its name suggests, a model school.

Here the pupil-teachers, under the eye of the critic teachers, and after thorough instruction in the theory of teaching, proceed to put their theory into practice, and to test the solidity of their attainments. Here, through proper guidance, and friendly, yet unsparing criticism, an experience is gained of immeasurable value, both to the pupil-teacher and his future patrons.

The pupils of this school are from six to sixteen years of age. A limited number can be received from abroad.

The instruction is mainly done by the members of the Senior Class of the Normal School, under the general supervision of the Principal, a competent and experienced Superintendent, and her assistant.

The course of instruction comprises the branches usually taught in common schools together with the elements of Natural Philosophy, Physiology, Chemistry, Botany, and Natural History.

COURSE OF STUDY FOR MODEL SCHOOL.

FIRST YEAR.

Reading—Word, sentence, and phonic methods. Appleton's Charts and First Reader Supplementary blackboard work,

Number—Express numbers to one hundred. Tables as follows:

1+2, 3+2, etc., to 49; 2+2, 4+2, etc., to 50; 1+3, etc., to 49; 2+3 etc., to 50; 3+3 etc., to 51.

Writing—Words and sentences from reading lessons, (Imitation.)

Drawing—White's Primary Drawing Cards. A, B, C, and D on slates with guide points.

Human Body—Head, trunk and limbs--parts of each, and joints.

Color—Teach to distinguish, and name primary and secondary colors.

Form.—Develop idea of, and give terms: Surface, plane and curved faces, straight and curved edges, corners, staight and curved lines, horizontal, vertical, and oblique lines. (No definitions.)

Place—Position of objects on table, children imitating teacher.

Position of objects on table, children placing from memory.

Names of sides and corners of table, and objects placed upon them at dictation of teacher.

Represent top of table, with objects upon it.

Cardinal and semi-cardinal points.

Objects.—Parts and uses of familiar objects; as, thimble, knife, basket, etc.

Animals.—Parts and simple description of common animals, as cat, dog, cow, rat, etc.

SECOND YEAR.

Reading.—First Reader completed; Second Reader begun. Supplementary black board work.

Spelling.—Words from reading lessons.

Number.—Addition tables of 4, 5, 6, 7, 8, 9. Subtraction of 2, 3, 4, 5, 6, 7, 8, 9 Series tables.

Writing.—Words and sentences from reading and other lessons. (Imitation.)

Drawing.—White's Primary Cards E and F on slates with guide points.

Color.—Formation of secondary colors. Develop idea of and give terms; standards, tints, and shades. Select and name lightest tint and darkest shade of each of the primary and secondary colors.

Form.—Parallel lines, angles and triangles. (No definitions.)

Place.—Idea of map and scales. Draw map of school room, measurements made by children.

Animals.—Description of parts, and simple habits of common animals.

THIRD YEAR.

Reading.—Second Reader completed. Supplementary work.

Spelling.—Words from reading and other lessons, and lists of common words.

Number.—Develop Multiplication tables with objects, and teach Division table in connection.

Express numbers through thousands' period. Addition, results not to exceed ten-thousand. Multiplication, using as multipliers, 2, 3, 4, 5. 6, 7, 8, 9. Subtraction, involving reduction in first and second places. Division, using as divisors, 2, 3, 4, 5, 6, 7, 8, 9.

Writing.—Teach small letters and capitals by measurement. (On slates.)

Color.—Review. Give terms: Primary and Secondary colors.

Form.—Square, oblong, rhomb, rhomboid, circle, center, circumference, arc, diameter semi-circle, sphere, hemisphere.

Place.—Town map; county map as follows: (1,) General description; (2,) Matters; (3,) Townships, named and bounded; (4,) Cities; (5,) villages; (6,) County seats; (7,) Railroads.

Animals.—Full description of parts, and adaptation of parts to habits.

Group common orders, as gnawers, cud-chewers, etc.

Plants.—Leaves and flowers. (See Youman's First Book of Botany.)

Drawing.—Primary Drawing Book, No. 1, with Exercise Book, No. 1.

FOURTH YEAR.

Reading.—Third Reader. Supplementary work.

Spelling.—Words from Reader and new terms in all other subjects.

Arithmetic.—Express numbers through four periods.

Elementary definitions and explanation of abstract work in Addition and Multiplication.

Analysis of concrete problems in the same.

Geography.—Elementary definitions. General work on the continents of North and South America.

Language.—Elementary lessons.

Writing.—Spencerian Writing Book, No. 1. Tracing Book, No. 1.

Drawing.—White's Primary Drawing, No. 2.

FIFTH YEAR.

Reading—First half of Fourth Reader, with supplementary work.
Spelling—Words from reading and all other lessons.
Arithmetic—Definitions and explanation of abstract work in Subtraction and Division. Analysis of concrete problems involving Addition, Subtraction, Multiplication and Division.
Geography.—General work on Europe, Asia, Africa and Australia.
Language.—Elementary Lessons.
Writing.—Spencerian Writing Book, No. 2. Tracing Book, No. 2
Drawing—White's Freehand Drawing Book, No. 1. Exercise Book, No. 2.

SIXTH YEAR.

Reading.—Complete Fourth Reader, with supplementary work.
Spelling.—Words from Reading and all other subjects taught.
Arithmetic.—Practical measurements and denominate numbers.
Geography.—Full work on North America and United States.
Language.—Reed and Kellogg's Elementary Grammar. (First half.)
Writing.—Spencerian Writing Book, No. 3. Tracing Book, No. 3.
Drawing.—White's Freehand Drawing Book, No. 2. Excercise Book, No. 2.

SEVENTH YEAR.

Reading.—Swinton's First Lessons in United States History. Supplementary work.
Spelling.—In connection with all subjects.
Arithmetic—Divisors, Multiples and Fractions.
Geography.—Harpers' School Geography to page 100.
Language.—Reed and Kellogg's Elementary Grammar. (Completed.)

REGISTER OF PUPILS IN MODEL SCHOOL.

FIRST GRADE.

Earheart, Harry
Campbell, Frank
Gessler, Paul
Goodell, James
Heifner, Morris
Lewis, Earl
Lockard, Harry
Marshall, Mead
Malcolm, James
Neel, Rennie
Taylor, Royden
Wood, Edward
Bruce, Mabel
Klingensmith, Grace
Kennedy, Anna
Marlin, Jessie
Martin, Dollie
Peelor, Vinnie
Sansom, Edna
Umber, Edith
Umber, Fannie

SECOND GRADE.

Adair, Janie
Coleman, Ross
Glark, Charles
Howe, Orra
Lohr, Frank
Miller, Willie
Marshall, John
McCoy, Mont
Roof, Milton
Wood, Frank
Coleman, Edna
Lowry, Laura
McCracken, Purrell
Nagel, Carrie
Nagel, Stella
Purrington, Lida

THIRD GRADE.

Clark, Willie
Deming, Willie
Gessler, Charlie
Howe, Ward
Hellriegel, Joe
Kesslar, John
Kirchner, Eddie
McLain, Dick
Marshall, Bennie
Park, Willie,
Sansom, James
Vogley, James
Wilson, Alex.
Derr, Nora
Garman, Tweet
Lydic, Vinie
Lowry, Florence
Marshall, Mabel
Ruffner, Gertie
Ruffner, Maud
St. Clair, Vernie
Vogley, Gertie

FOURTH GRADE.

Arthurs, Willie
Coleman, Bert
Fleming, Jay
Goodell, Orra
Howe, Dean
Kirchner, Frank
Leach, Herbie
Lohr, Harry
Laughry, John
Long, Willie
McCracken, Eddie
Roof, Charlie
Stewart, Wallace
Stewart, Archie
Wissel, Willie
Baylor, Maggie
Bruce, Etta
Campbell, Katurah
Grier, Emma
Gessler, Sallie
Roof, Tillie
Story, Grace

FIFTH GRADE.

Beck, Edson
Durling, Charlie R.
Detwiler, Clark
Davis, McLain
Hellriegel, Henry
Kinnar, Thomas
McClaren, DeFoe
McCoy, Frank
White, Harry
Clark, Lotie
Campbell, Lulu
Derr, Sallie
Hamilton, Annie
Long, Blanche
Lydic, Edna
Marshall, Myra

Pounds, Murry
Peelor, Oliver
Ramey. Mallie
Vogel, Lawrence
Neel, Ella
Purrington, Etta
Sloan, Grace
Simons, Bessie

SIXTH GRADE.

Brownlee, Paul
Boucher, Harry
Grier, Albert
Harter, Jay
Hauxhurst, Lancie
McLain, James
McCoy, John
Row, Charlie
Stewart, Alex.
Truby, Tracy
Thompson, Samuel
Wiggins, Harry
Adair, Ruth
Lohr, Annie
Marlin, Clara
McKee, Ada
Porter, Annie
Stewart, Hope
Thompson, Flora

SEVENTH GRADE.

Cochrane, Mont.
Feit, George
Garman, Harry
Johnson, Harvey
Jacoby, Leroy
Ruffner, Robbie
Vogel, John
Bryan, Lottie
Bryan, Mattie
Beatty, Jennie
Coleman, Jennie
Gessler, Carrie
Lowman, Lizzie
Omslaer, Lucille
Park, Mary
Row, Jennie
Simpson, Mattie

1885 — 1886

Catalogue

State Normal School,

Indiana, Pa.

NINTH DISTRICT.